



Crowdfunding Report:

Accompaniment: an essential support for the development of the girls

Quetzaltenango, Guatemala, C.A., April 2019

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This April the Scholarships program continued to advance thanks to the support you offer to FUNDAP, providing an opportunity for these Guatemalan girls to continue their education. In addition to your necessary support, in FUNDAP we know that the constant support of the project is crucial, **especially with home visits or tutorials that we do to each of the beneficiaries of the program.** This is done to support them in their accomplishments or complications that might be presented to them at home and throughout the entire educational cycle.

With this accompaniment it is visualized that the girls present problems when there is school absenteeism, either by going out and working to help with family expenses, supporting unemployed parents or situations of all kinds that makes them more vulnerable and encourages school dropout. In cases like Dalila's, who was failing in her school grades upon entering the project, the home visits of the field technician help strengthen the family environment, giving confidence to the graduates, achieving greater commitment, attendance to class, greater participation and improvement of behavior, which entails a gradual rise in academic performance.

So, thanks to these agreements achieved in personalized tutorials, cases like Dalila's gave a considerable improvement. Now in the mornings, before going to school, she helps her mother in the kitchen cutting fruit, which is used for sale in her community, all in order to obtain funds for school and for her family.



Dalila previously had problems with her parents due to the little support she offered in her home, **but with the visits a better attitude was achieved in this aspect and it was crucial for her school future.**

Dalila wanted to share her thoughts with us: “I value the visits they have made to my home very much. I have made changes, such as starting to read, one of the tasks that the project has left me and I checked how it helps me to express myself in a better way when speaking or doing my tasks. Also, I feel that my parents are more concerned about attending classes and asking me about what I do and what I like. Now I feel they are closer to me.” Undoubtedly, the support of the family, FUNDAP and the educational technicians are very important for Dalila’s future, but yours can also remain vital. **If you want to help her, but also contribute to school development in Guatemala, with a simple donation we will take care of them: by accompanying and encouraging them to finish school.** Thank you very much again for your perseverance and love for these girls.

